



# The Phoenix Messenger

FFCA South High School 315- 86 Ave SE Calgary, AB  
 E: [shs.office@ffca-calgary.com](mailto:shs.office@ffca-calgary.com)

## Important Dates

June 28 - August 20	- Summer Vacation - Building Closed
Aug 26	Family Orientation
Aug 27	First Day of Classes (Day 1)
Aug 29	School Photos
Sept 2	Holiday - No School
Sept 4	Course Changes Close
Sept 20	PD Day - no classes
Sept 27	Orange Shirt / Casual Day
Sept 30	Truth & Reconciliation - No School



## In this Issue

Student Parking	2
Bell Schedule	2
Bus News	3
Art Spotlight	3
School Calendar	4
Important Links for Parents	5
Performing Arts	6
School Council 2023-25	7
Report Card Reminder	8
Summer Reading	11
InSchool Wear	14

Please note that our campus will be closed from June 27 - August 22.

We will **not** be checking emails or voicemails until August 22. Have a wonderful Summer!

### IMPORTANT INFORMATION:

- ◆ **Edsby access** will cease for all staff, students and parents on Friday, June 28 at 4:30 p.m., while we prepare for the new school year.
- ◆ **PowerSchool Parent Portal access** for parents will cease on Thursday, July 4 at 4:30 p.m.
- ◆ **Edsby and PowerSchool Parent Portal access** will be opened for students and parents on Friday, August 23. Student timetables will be available at this time.

## Picture Day

**August 29, 2024**

Photo & ID card day at South High School. Please make sure your student is in gala wear for this day.

(Formal Uniform Required including Gr. 12 blazers)



### Course Change Requests

**August 23 - September 6, 2024**

On August 23 at 8:00 am there will be a Microsoft Form emailed to families and posted on Edsby for students to request course change for 1st and 2nd semester. The form will close on September 6 @ 4:00 pm.



## STUDENT PARKING

For the 24-25 school year at FFCA SHS, there will be no student parking, student drop off, or pick up in the parking lot at our DNB location.

The parking lot on the corner of Bonaventure Drive SE and 90th Avenue SE is operated by Precise Park Link which offers daily (\$5) and monthly (\$65) parking options. There is also an activation fee. Click here: <https://ipass.preciseparklink.ca/reg/CardHolders/Create/18/1>

Street parking in the community will be limited, Precise Park Link is the suggested option.

We have been notified that due to significant growth in the student population at Lord Beaverbrook High School, there will be no spots available for FFCA SHS students.

Please follow the parking regulations and signage in the community.

Regards,

SHS Admin

## SHS BELL SCHEDULE

Monday - Thursday			Friday		
BLOCK	Regular Days	Minutes	BLOCK	Regular Days	Minutes
COLLABORATION, TEACHER TIME	8:00 - 8:25	25 min	COLLABORATION, TEACHER TIME	8:00 - 8:25	25 min
1	8:30 - 10:00	90 min (88)	1	8:30 - 9:35	65 min
TRANSITION		5 min	TRANSITION		5 min
2	10:05 - 11:35	90 min (88)	2	9:40 - 10:45	65 min
LUNCH	11:35 - 12:20	45 min	Break	10:45 - 11:00	15 min
3	12:20 - 1:49	89 min	3	11:00 - 12:05	65 min
TRANSITION		5 min	TRANSITION		5 min
4	1:54 - 3:23	89 min	4	12:10 - 1:15	65 min
TRANSITION	3:23 - 3:30	7 min	TRANSITION	1:15 - 1:20	5 min
NOTE: BUSES DEPART AT 3:30			NOTE: BUSES DEPART AT 1:20		



## TRANSPORTATION NEWS

Please note that the bus routes will be created in July and posted on the FFCA website the third week of August. Please check for changes to your stop location and time.

Parents requesting changes to bus stops **must apply via the online form in the PowerSchool Portal / Rycor (Bus Change Request Form) between August and mid-October. Change requests for convenience and/or proximity to residences will not be considered.**

Requests will be collected until the 15<sup>th</sup> of October and assessed according to the Transportation Parent Handbook in order to keep the ride times to a minimum. Requests for a second bus stop or a bus stop at a day care **will not be accommodated** but we can allow students to use a different bus route if space is available and there is an existing stop along that route. **Students are assigned to their community routes** as this is how we balance the student loads per route. Please notify the Transportation department immediately **if you plan to use a stop other than your community stop.**

All change requests received will not be addressed until October/November (unless there is a safety concern) as per the parent transportation agreement that parents agree to when signing up for bussing.

Please see the Transportation Website for further information.

Susan Goldsmith

Director, Transportation Services

Email: [susan.goldsmith@ffca-calgary.com](mailto:susan.goldsmith@ffca-calgary.com)



Website: [www.ffca-calgary.com](http://www.ffca-calgary.com) > Important Information > Bus Information

All information in the MyBusStop app is erased over the summer, and the school code will need to be updated. **The MyBusStop school code will be posted by your campus on Edsby in September.**

## ART SPOTLIGHT

Congratulations **Donique South** on being awarded "SECOND PLACE" prize in the 2024 Calgary Stampede Grade 12 Western Art Scholarship. The jurors appreciated your time, energy and creative application in your piece "Sets in the West".

FFCA is so proud of you Donique. Thank you for representing us so well!





## High School Calendar 2024-25

August						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- August 19 PD Day - No Classes
- August 20-23 Organizational Days - No Classes
- August 26 Family Orientation
- August 27 Semester 1 Starts
- September 2 Labour Day - No School
- September 20 PD Day - No Classes
- September 30 Day of Truth & Reconciliation - No School
- October 14 Thanksgiving Day - No School
- October 24 Report Cards
- October 25 PD Day - No Classes
- November 7 Learning Conferences - Early Dismissal
- November 8 Learning Conferences - No Classes
- November 11 Remembrance Day
- November 11-15 Fall Break - No School
- December 6 PD Day - No Classes
- December 23-January 3 Winter Break - No School
- January 17-27 Exams
- January 28 Organizational Day - No Classes
- January 29 Semester 2 Starts
- January 29 Report Cards
- February 6 Learning Conferences - Early Dismissal
- February 13-14 PD Day - No Classes
- February 17 Family Day - No School
- March 24-April 4 Spring Break - No School
- April 17 Report Cards
- April 18 Good Friday - No School
- April 24 Learning Conferences - Early Dismissal
- April 25 Learning Conferences - No Classes
- May 19 Victoria Day - No School
- June 13-25 Exams
- June 21 National Indigenous Peoples Day (Sat.)
- June 26 Report Cards - No Classes
- June 26-27 Organizational Day - No Classes

APPROVED 11-22-2023



Partners in Learning, Leading & Living

# REPORT CARD REMINDER

## Report Cards:

Report cards for semester 2 quarter 4 will be available on **June 27 after 2:30 PM.**

Parents and students will be able to view and print the report card directly from the PowerSchool Portal. Included in this communication, you will find detailed instructions on how to log into the portal and navigate to the section where you can access your child's report card. We will no longer email your child's report card.

Should you have any questions or encounter any difficulties during this process, please don't hesitate to contact us at [shs.office@ffca-calgary.com](mailto:shs.office@ffca-calgary.com).

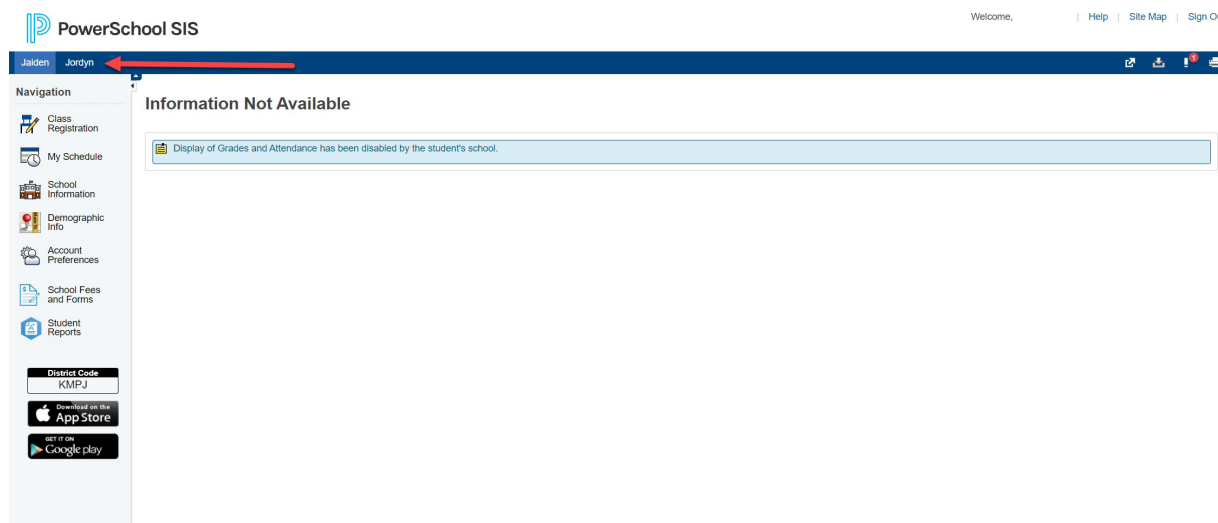
## PowerSchool Portal Instructions

### How to Log Into the PowerSchool Portal

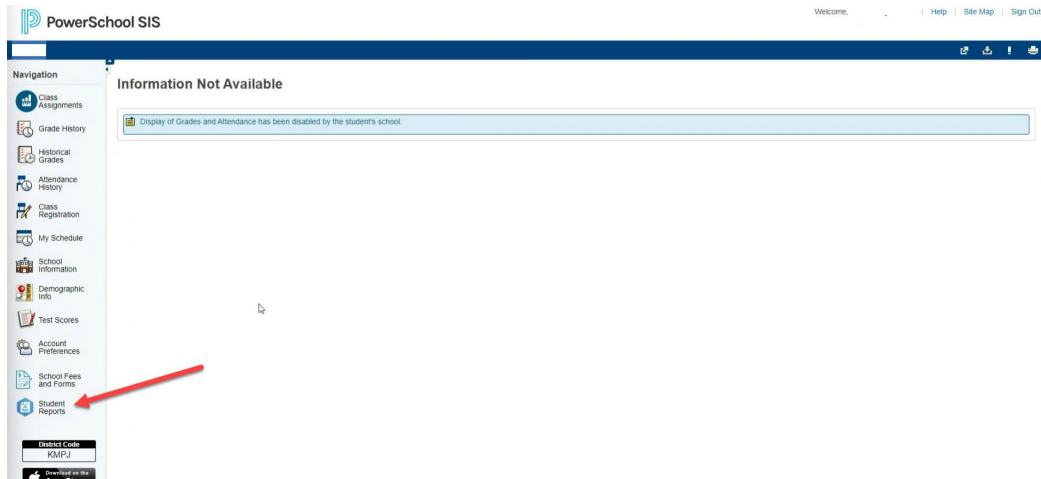
1. Login into the PowerSchool Portal: <https://ffca.powerschool.com/public/home.html>
  - a. If you have any issues, or need a refresher as to how to access the PowerSchool Portal, please click in the link below:
    - i. [https://www.ffca-calgary.com/online\\_access/power\\_school\\_parent\\_portal](https://www.ffca-calgary.com/online_access/power_school_parent_portal)

### How to View My Child's Report Card

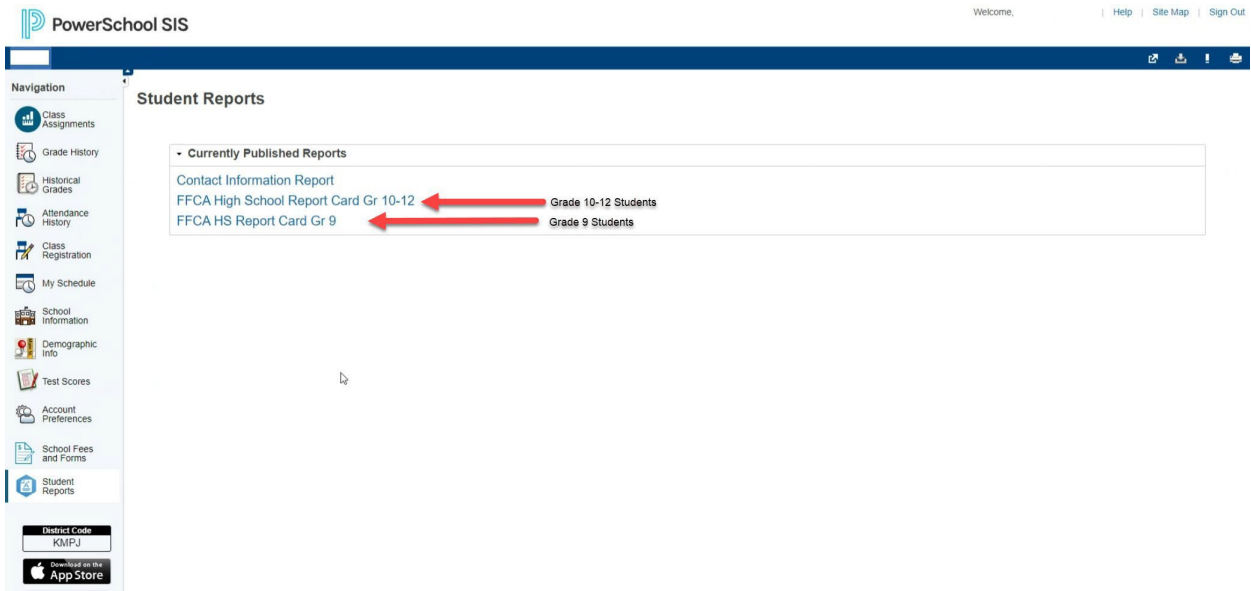
1. If you have more than one student attending FFCA, select the student who is attending FFCA High School.



## 2. Click on Student Reports



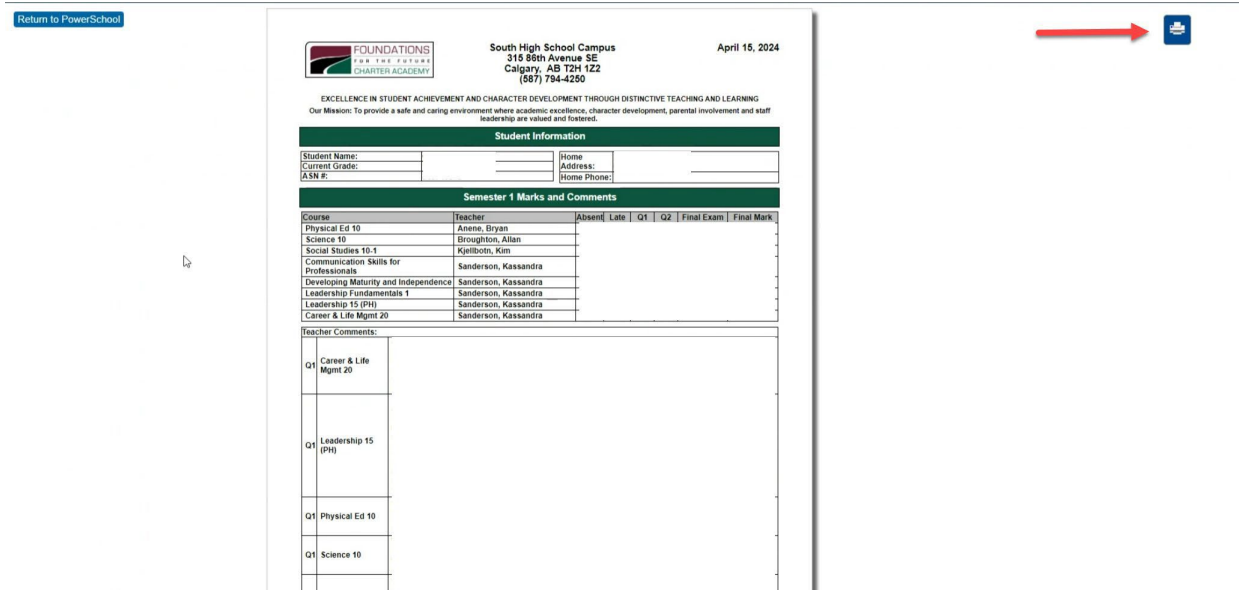
3. Click on the report card name for the grade that the student that you selected is in. This is important as grade 9 core courses are full year.
  - a. Grade 9 – FFCA HS Report Card Gr 9
  - b. Grade 10-12 – FFCA High School Report Card Gr 10-12



4. Your child's report card will be generated for you.

## How to Print My Child's Report Card

1. If you wish to print it, click on the printer icon at the top right-hand corner.



The screenshot shows a report card from South High School Campus. At the top right, there is a printer icon with a red arrow pointing to it. The report card includes a header with the school's name and address, a mission statement, and sections for Student Information, Semester 1 Marks and Comments, and Teacher Comments.

**South High School Campus**  
315 86th Avenue SE  
Calgary, AB T2H 1Z2  
(587) 794-4250

April 15, 2024

EXCELLENCE IN STUDENT ACHIEVEMENT AND CHARACTER DEVELOPMENT THROUGH DISTINCTIVE TEACHING AND LEARNING  
Our Mission: To provide a safe and caring environment where academic excellence, character development, parental involvement and staff leadership are valued and fostered.

**Student Information**

Student Name:		Home Address:	
Current Grade:		Home Phone:	
ASN #:			

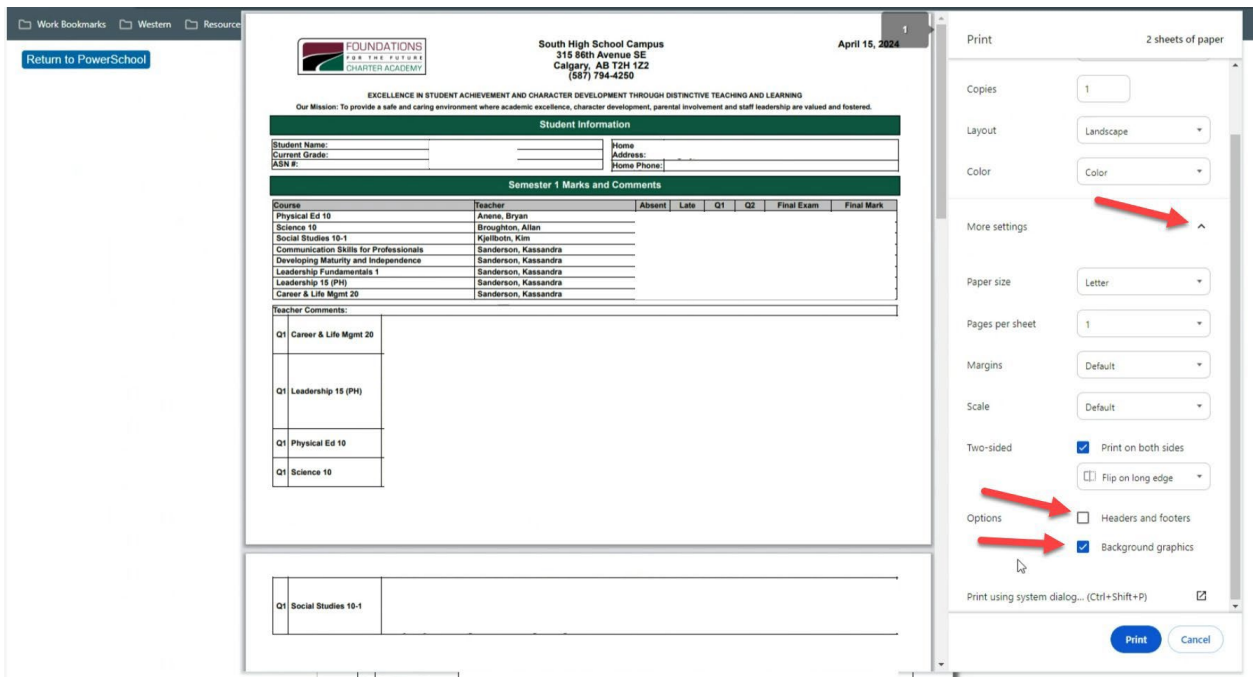
**Semester 1 Marks and Comments**

Course	Teacher	Absent	Late	Q1	Q2	Final Exam	Final Mark
Physical Ed 10	Anene, Bryan						
Science 10	Broughton, Allan						
Social Studies 10-1	Kjelbotn, Kim						
Communication Skills for Professionals	Sanderson, Kassandra						
Developing Maturity and Independence	Sanderson, Kassandra						
Leadership Fundamentals 1	Sanderson, Kassandra						
Leadership 15 (PH)	Sanderson, Kassandra						
Career & Life Mgmt 20	Sanderson, Kassandra						

**Teacher Comments:**

Q1 Career & Life Mgmt 20	
Q1 Leadership 15 (PH)	
Q1 Physical Ed 10	
Q1 Science 10	

2. To add colour and remove the extra footer:
  - a. Click on More Settings.
  - b. Deselect the Header and Footer option.
  - c. Select Background graphics.



The screenshot shows the same report card as above, but with the print settings dialog box open on the right side. The dialog box has several options, and red arrows point to the 'More settings' section, the 'Background graphics' checkbox, and the 'Print' button.

Print 2 sheets of paper

Copies: 1

Layout: Landscape

Color: Color

More settings

Paper size: Letter

Pages per sheet: 1

Margins: Default

Scale: Default

Two-sided:  Print on both sides

Options:  Headers and footers,  Background graphics

Print using system dialog... (Ctrl+Shift+P)

Print Cancel

If you have any questions, please contact the campus office by emailing [shs.office@ffca-calgary.com](mailto:shs.office@ffca-calgary.com).  
Thank you,

SHS Administration

## SUMMER MYBUS STOP UPDATE

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All information in the MyBusStop app is erased over the summer and the school code will need to be updated. The MyBusStop school code will be posted by your campus on Edsby in September. Please check Edsby in the new school year, once the parent accounts are re-activated. See the website for additional information and to register: <http://www.mybusstop.ca/>.

## IMPORTANT LINKS FOR PARENTS

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### Public Board Meeting Schedule

[https://www.ffca-calgary.com/about\\_us/our\\_board/public\\_board\\_meeting\\_schedule](https://www.ffca-calgary.com/about_us/our_board/public_board_meeting_schedule)

### Board Meeting Agendas and Minutes

[https://www.ffca-calgary.com/documents\\_publications/board\\_meeting\\_agendas\\_and\\_minutes](https://www.ffca-calgary.com/documents_publications/board_meeting_agendas_and_minutes)

### Uniform information

[https://www.ffca-calgary.com/important\\_information/uniform\\_information](https://www.ffca-calgary.com/important_information/uniform_information)

### School Calendar

[https://www.ffca-calgary.com/important\\_information/calendar](https://www.ffca-calgary.com/important_information/calendar)

Please check the calendar throughout the year in case there have been changes



## SHS PERFORMING ARTS: MS. ARLENE ORCHARD

FFCA is known not only for excellence in student academic achievement, leadership, and character development, but also for the Performing Arts, Visual Arts, and Athletic Programs that guide students in developing skills outside the academic classroom.

### Reasons to Get involved with Performing Arts:

The Arts programming at FFCA High School has been a pivotal cultural heartbeat in our school community for the past 18 years, providing hundreds of students opportunities for character development, leadership, and excellence.

- **FFCA Arts unifies community and belonging**
- **FFCA Arts provide essential leadership opportunities**, through grades 9-12 mentorship and collaboration in major projects
- **FFCA Arts provide opportunities for character development**, which help build confidence, self-awareness, self-respect, self-discipline, organizational abilities, cooperation, collaboration, unity, fellowship, and resiliency.
- **FFCA Arts provide critical thinking and creative problem-solving skills**, allowing students to take the time to be more careful, thoughtful, and thorough in how they observe the world.
- **FFCA Arts provides Excellence in Performance and Project Development**
- **FFCA Arts improve individual well-being and mental health**
- **FFCA Arts improve academic performance, especially in literacy and mathematics.** Students engaged in arts learning have higher GPAs, standardized test scores, and lower drop-out rates. These academic benefits are reaped by students regardless of socio-economic status.
- **FFCA Arts spark creativity and innovation.**
- **FFCA Arts have social impact.**

### Opportunities at FFCA SHS in Performing Arts: Excellent for university applications!

1. Drama 9, 10, 20, 30, Advanced Acting 15, 25, 35 (within the regular day schedule)
2. Teacher Assistant (TA) for Drama (Work Experience 15-25-35). Open to students in grades 11-12
3. Choir 9-10-20-30 (Block 5, after school)
  - a. We have an excellent touring credited Concert choir, singing at various venues
  - b. This is a full year course. We meet: Sem 1: Thurs, 3:45-5:45pm and every other Monday, 3:45-5:45pm. Sem 2: Thurs, 3:45-5:45pm, one lunch per week.
4. Musical Theatre 9-15-25-35 (Block 5, after school)
  - a. This year, we will be producing *Mamma Mia*, March 13-16, 2025
  - b. This is a full year course that auditions in September and rehearses until production.
5. Technical Theatre 9-15-25-35 (Block 5, after school)
  - a. This year, we will be providing our technical theatre support in the creation of our musical, *Mamma Mia*; various choir concerts, and Class Acts at the end of the year.



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## South High School Campus School Council 2024-2025

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<b>Chair</b>	<b>Keri-Lee Campbell</b>
<b>Vice Chair</b>	<b>Gina Hein</b>
<b>Secretary</b>	<b>Brandi Symonds</b>
<b>Treasurer</b>	<b>Pam Tadifa</b>
<b>Parental Partnership Coordinator</b>	<b>April Fisher</b>
<b>Community Services Coordinator</b>	<b>Crystal Fenton</b>
<b>Casino Society Coordinator</b>	<b>Keri-Lee Campbell</b>

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## South High School Campus School Society 2024-2025

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<b>Chair</b>	<b>Keri-Lee Campbell</b>
<b>Vice Chair</b>	<b>Gina Hein</b>
<b>Fundraiser Coordinator</b>	<b>Kelly Alisch</b>
<b>Secretary</b>	<b>Brandi Symonds</b>
<b>Treasurer</b>	<b>Pam Tadifa</b>



## Summer Recommendations from Staff

### Local Fun

Ms. Yacyshen:

- 1) Amato Gelato in Kensington - a lovely treat on a hot day.
- 2) Soffrito on Canyon Meadows Drive & Calgary Farmer's Market - delicious fresh pasta & sauces. Quick, fresh, delicious & fast!
- 3) Day trip to the Calgary Zoo with a packed lunch.

Ms. Hunt: Pack a snack and find somewhere to sit and take in nature even if it's in your backyard or neighbourhood.

Ms. Grunow: Pick up a Summer Reading Bingo Challenge card from the FFCA SHS Learning Commons - see how many rows you can complete before the new school year starts to win some prizes.

Ms. Kerr: Fair's Fair Bookstore for well-priced second-hand books! Also, if you go to the location in Inglewood, you can visit The Next Page, which has a huge selection of new and used books :)

Ms. Hunni:

1. Parks: Reader's Rock Garden (downtown), Bowness Park and Baker's Park in the NW.
2. Neighbourhoods to Walk: Inglewood & Kensington
3. Fav Cafes for coffee and/or ice cream: Loophole, Rosso, Apprentice, Angel's Cafe, Village Ice Cream, Made by Marcus
4. Daytrip: Troll Falls, Upper Kananaskis Lake, Saskatoon Farm

### Random Suggestions:

- Do something without your parents asking you to do it
- Like a garden, your body and brain need different things at different times. Give yourself permission to rest and also goals to accomplish (packing for a trip, decluttering, helping with housework) within a set timeframe to help keep you on task.
- I find it best to use meal times as transitions between activities (eg. I'm going to workout and shower before lunch, clean my room & do some laundry between lunch and dinner, then relax after dinner).
- Visit your local public library for free programming and events as well as finding your next favourite read!!
- Listen to podcasts and hear other perspectives on things that interest you!
- Watch Films
- Get out of your comfort zone and try things you haven't done before.

# Summer Recommendations from Staff

## SUBJECT RECOMMENDATIONS

### Social Studies:

- Read *Sapiens* by Yuval Harari & Read the news!! Local, national & international
- YouTube Channel 'Oversimplified' has engaging episodes for gr11 & 12 for Social, although sometimes a little cheeky, but will give students a head start for topics covered in class.

### Science:

- Look for connections in your surroundings - why does more dust built up when the windows are open? Sometimes your garden needs water, or sun, or to be left alone to process their inputs. What causes these differences in requirements?

### Math:

- Read maps and calculate the distances & time between places. Don't let google do all the work for you.
- Work with money – make change, make budgets, calculate interest payments on loans and savings accounts.

### English:

- Read Daily for 20 minutes minimum
- Write daily for 5-10 minutes: <https://padlet.com/pjmhunni/writing-prompts-k3wanx9e00a8m4f4>
- Learn Vocabulary (write down words you see - define them, use them) - <https://www.vocabulary.com/>

### Guidance Counselling Recommendations:

- Research possible careers of interest: <https://alis.alberta.ca/plan-your-career/learn-more-about-yourself/fun-personality-tests-to-guide-your-career/>
- Research Post-Secondary Programs (i.e. <https://www.ucalgary.ca/future-students/undergraduate/explore-programs>)
- Research Scholarships and start organizing what you need!
- Coursera - free online university courses: <https://www.coursera.org/> (i.e. coding, graphic design, writing, math, science, personal development, etc..)

# Summer Reading Advice & Recommendations

## Why You Should Read During the Summer - Ms. Grunow

Reading during the summer holidays offers numerous benefits for high school students, encompassing academic, cognitive, and personal growth. Here are some compelling reasons why you should make reading a part of your summer routine:

### Academic Benefits

- **Preventing Summer Slide:** Reading helps maintain literacy skills acquired during the school year, preventing the "summer slide" (students lose academic skills over the break).
- **Preparation for the Next School Year:** Engaging with challenging texts can keep your mind sharp and better prepared for the academic demands of the upcoming school year.

### Cognitive Benefits

- **Enhancing Vocabulary and Language Skills:** Reading exposes you to new words and phrases, improving your vocabulary and comprehension skills.
- **Improving Focus and Concentration:** Regular reading requires sustained attention, which can enhance your ability to concentrate and focus on tasks.

### Personal Growth and Development

- **Broadening Horizons:** Books can introduce you to different cultures, perspectives, and ideas, fostering a more inclusive and empathetic worldview.
- **Developing Critical Thinking:** Analyzing plotlines, characters, and themes helps you develop critical thinking and analytical skills.
- **Encouraging Creativity and Imagination:** Fiction, in particular, can spark creativity and imagination, encouraging you to think outside the box.

### Emotional and Psychological Benefits

- **Reducing Stress:** Reading can be a relaxing activity, providing a mental escape and reducing stress and anxiety.
- **Building Empathy:** Reading about diverse characters and their experiences can help you develop empathy and understanding for others.

### Practical Advantages

- **Developing a Lifelong Habit:** Cultivating a love for reading during adolescence can lead to lifelong reading habits, contributing to continuous personal and professional development.
- **Entertainment and Enjoyment:** Books can be a source of entertainment, offering an enjoyable way to pass the time, especially when other activities might be limited.

### Recommendations

- **Diverse Genres:** Explore a variety of genres, including fiction, non-fiction, science fiction, biographies, and more, to find what interests you most.
- **Reading Challenges:** Participate in summer reading challenges offered by libraries or online platforms to motivate and track reading progress.
- **Book Clubs:** Joining or forming a book club can add a social element to reading, making it more engaging and enjoyable.
- **150 Book Recommendations from high school students:** <https://padlet.com/pjmhunni/150-high-school-student-book-recommendations-ig9lrajsismqxyvw>
- **A YEAR OF READING THE WORLD:** <https://aycarofreadingtheworld.com/thelist/>
- **Goodreads: popular YA teen reading lists:** <https://www.goodreads.com/list/tag/teen>
- **Goodreads: 101 novels for College/University-bound students:** [https://www.goodreads.com/list/show/21804\\_101\\_Great\\_Books\\_Recommended\\_for\\_College\\_Bound\\_Readers](https://www.goodreads.com/list/show/21804_101_Great_Books_Recommended_for_College_Bound_Readers)
- **Calgary Public Library:** <https://www.calgarylibrary.ca/connect/readers-and-writers/>

*By integrating reading into the summer holidays, you can experience a range of benefits that extend beyond the immediate pleasure of a good book, fostering both academic skills and personal development. So, grab a book and get reading!*

**INDEPENDENT READING GOALS:** By your next ELA class you should have read at least: one novel per month; consider a healthy combination of Challenges, Just Right, Candy and various genres. Doesn't matter – just read at least 20-30 minutes daily; 15-25 pages per day, ideally!

CHALLENGE ME BOOKS	JUST RIGHT BOOKS	CANDY BOOKS
Books that make you work either because they are above your reading level or mature reading. These can be "Classic" or High Literary merit.	Books that are more popular reads, but still offer literary depth. They are easier to read than "challenge," but definitely more work than "candy."	Books that are fun and more escapist; they are Children's or Young Adult (YA) novels. These are great to get you reading daily.
<p><b>Some of these books might include ....</b></p> <ul style="list-style-type: none"> <li>A Thousand Splendid Suns</li> <li>The Kite Runner</li> <li>Their Eyes Were Watching God</li> <li>The Road</li> <li>Things Fall Apart</li> <li>The Handmaid's Tale</li> <li>The Wars</li> <li>Hamnet</li> <li>A Man Called Ove</li> <li>Never Let Me Go</li> <li>The God of Small Things</li> <li>The Outsider (Albert Camus)</li> <li>A Tale of Two Cities</li> <li>Frankenstein</li> <li>The Great Gatsby</li> <li>Pride and Prejudice (or any Jane Austen)</li> <li>Jane Eyre</li> <li>Wuthering Heights</li> <li>Poisonwood Bible</li> <li>Demon Copperhead</li> <li>The Covenant of Water</li> <li>Einstein's Dreams</li> <li>The Lord of the Rings series</li> <li>The Stone Angel</li> <li>The Grapes of Wrath</li> <li>For Whom the Bell Tolls</li> <li>Dracula</li> <li>1984</li> <li>Brave New World</li> <li>One Hundred Years of Solitude</li> <li>Beloved</li> <li>The Girl with the Dragon Tattoo series</li> <li>The Picture of Dorian Grey</li> <li>A Doll's House (play)- Ibsen</li> <li>All Shakespeare plays</li> <li>Sophocles' Oedipus &amp; Antigone plays</li> <li>Homer's The Odyssey</li> </ul>	<p><b>Some of these books might include ....</b></p> <ul style="list-style-type: none"> <li>The Nightingale – Kristin Hannah (any Hannah novel)</li> <li>Where the Crawdads Sing</li> <li>All the Light We Cannot See</li> <li>American Dirt</li> <li>To Kill a Mockingbird</li> <li>Markus Zusak: I Am the Messenger /The Book Thief</li> <li>Indian Horse</li> <li>The Invisible Life of Addie LaRue</li> <li>Fried Green Tomatoes at the Whistle Stop Café</li> <li>The Bean Trees</li> <li>The Marrow Thieves</li> <li>Life of Pi</li> <li>Lord of the Flies</li> <li>The Alchemist</li> <li>The DaVinci Code</li> <li>The Song of Achilles</li> <li>Stephen Hawking: Quest for a Theory of Everything</li> <li>The Wizard of Earthsea series</li> <li>I Robot</li> <li>The Hitchhiker's Guide to the Galaxy</li> <li>The Joy Luck Club</li> <li>Cry, the Beloved Country</li> <li>Fahrenheit 451</li> <li>The Three Body Problem</li> <li>Arthur Miller plays (Death of a Salesman/Crucible)</li> <li>Agatha Christie novels: Murder on the Orient Express</li> <li>Stephen King novels – i.e. Carrie</li> <li>Mark Twain novels – Tom Sawyer</li> <li>Sue Monk Kidd novels – i.e. Invention of Wings</li> <li>Jodi Picoult books</li> <li>Celeste Ng novels – i.e. Little Fires Everywhere</li> <li>Non-fiction books: interests, self-help, memoirs:             <ul style="list-style-type: none"> <li>The Glass Castle</li> <li>Night</li> <li>I Know Why the Caged Birds Sing</li> <li>Things They Carried</li> <li>Malcolm Gladwell books</li> </ul> </li> </ul>	<p><b>Some of these books might include ....</b></p> <ul style="list-style-type: none"> <li>I'll Give You the Sun</li> <li>The Sun is Also a Star</li> <li>The Hunger Games series</li> <li>The Twilight series</li> <li>The Harry Potter series</li> <li>The Alex Rider series</li> <li>The Percy Jackson series</li> <li>Eragon series</li> <li>The Divergent series</li> <li>Artemis Fowl series</li> <li>The Maze Runners series</li> <li>Ender's Game</li> <li>The Children of Blood and Bone</li> <li>Ready Player One</li> <li>A Monster Calls</li> <li>The Bath Die At the End</li> <li>Scythe</li> <li>The Girl Who Drank the Moon</li> <li>The Firekeeper's Daughter</li> <li>The 5<sup>th</sup> Wave</li> <li>These Violent Delights</li> <li>Alan Gratz books - Refugee</li> <li>Ruth Saeby books – Salt to the Sea</li> <li>Nic Stone books – Dear Martin</li> <li>Laurie R. King Anderson books - Speak</li> <li>Walter Dean Myers' books – Monster</li> <li>Jason Reynolds' books – Long Way Down</li> <li>Angie Thomas books – The Hate U Give</li> <li>John Green books – Fault in our Stars</li> <li>William Bell novels – Forbidden City</li> <li>The Outsiders (Hinton)</li> <li>Phillip Pullman books – The Golden Compass</li> <li>Peter Pan</li> <li>Anne of Green Gables</li> <li>Musician biographies</li> <li>Sports biographies</li> <li>*many Scholastic Level books</li> </ul>

i.e.: Various Genres of Fiction (historical, sci-fi, thriller, horror, romance, tragedy, Classics, comedy, etc.); Various Genres of Non-fiction (well-being, memoir, biography, food, travel, spirituality, politics, science & tech, history, philosophy, etc.); plays; poetry; essays; short stories; film scripts; Graphic Novel; Manga; comics, the news,

## List of Novels for ALBERTA HIGH SCHOOL Students

- The Old Man and the Sea
- The Penelopiad - Margaret Atwood
- The Chrysalids (John Wyndham)
- The Secret Life of Bees
- Speak
- Frankenstein
- Gulliver's Travels
- Pride and Prejudice (Jane Austen)
- The Alchemist
- To Kill a Mockingbird
- Indian Horse
- The Marrow Thieves (Cherie Dimoline)
- The Absolutely True Diary of a Part-Time Indian (Sherman Alexie)
- Refugee (Alan Gratz)
- Dr. Jeckyl and Mr. Hyde
- Lord of the Flies
- The Metamorphosis
- Brave New World
- Life of Pi (Yann Martel)
- The Catcher in the Rye
- Cat's Cradle (Kurt Vonnegut)
- The Great Gatsby
- The Handmaid's Tale
- A Separate Peace
- Of Mice and Men
- Catch Me If You Can
- What I Leave Behind (Alison McGhee)
- The Wars (Timothy Findley)
- The Cellist of Sarajevo
- The Mosquito Coast
- One Flew Over the Cuckoo's Nest
- The Mayor of Casterbridge
- The Poisonwood Bible
- Motorcycles & Sweetgrass
- Fahrenheit 451
- Born a Crime (Trevor Noah)
- 1984 (George Orwell)
- The Ash Garden
- The Bean Trees
- Crime and Punishment
- Crow Lake (Mary Lawson)
- Fifth Business
- The Grapes of Wrath
- Great Expectations
- Heart of Darkness
- The Hero's Walk
- Jane Eyre (Charlotte Bronte)
- The Kite Runner
- My Name Is Asher Lev
- Obasan (Joy Kogawa)
- The Other Side of the Bridge
- The Outsider
- The Stone Angel
- Things Fall Apart (Chinua Achebe)
- A Thousand Splendid Suns
- Braiding Sweetgrass (R.Wald Kimmerer)
- Truth and Bright Water (Thomas King)
- Wild Geese
- Windflower (Gabrielle Roy)
- Wuthering Heights (Emily Bronte)
- In Cold Blood (Truman Capote)
- Just Kids (Patti Smith)
- Wild
- The Immortal Life of Henrietta Lacks
- Beloved (Toni Morrison)
- Birdie (Tracey Lindberg)
- Educated (Tara Westover)
- Rosencrantz and Guildenstern Are Dead
- Mrs. Dalloway
- As I Lay Dying (William Faulkner)
- East of Eden
- The Hunger Games (Suzanne Collins)
- Shout (Laurie Halse Anderson)
- Circe (Madeline Miller)
- Americanah (C. Ngugi Adichie)
- Purple Hibiscus (C.N. Adichie)
- The Lovely Bones (Alice Sebold)
- Tuesdays With Morrie
- The Picture of Dorian Gray
- The Brief Wondrous Life of Oscar Wao
- Hidden Figures (ML Shetterly)
- The Glass Castle
- A Streetcar Named Desire
- The House on Mango Street (S Cisneros)
- Persepolis
- Night - Wiesel
- Into the Wild
- Into Thin Air (Jon Krakauer)
- 12 Angry Men (Reginald Rose)
- The Crucible
- A Doll's House
- Pygmalion (George Bernard Shaw)
- Dracula (Bram Stoker)
- The Glass Menagerie
- Oedipus Rex
- Raisin in the Sun
- Romeo and Juliet
- A Midsummer Night's Dream
- Julius Caesar
- The Taming of the Shrew
- MacBeth
- Richard III
- Othello
- King Lear
- The Tempest
- Hamlet
- A Modest Proposal (J. Swift)
- Cyrano De Bergerac (E.Rostand)
- Homegoing (Yaa Gyasi)
- Nightingale (Kristin Hannah)
- The Great Alone (K. Hannah)
- The Women Alone (K. Hannah)
- The Invisible Life of Addie LaRue - Victoria Schwab
- A Gentleman in Moscow (A. Towles)
- The Prophet - Kahlil Gibran
- The Alchemist - Paulo Coelho
- Hamnet - Maggie O'Farrell
- A Man Called Ove - F.Bäckman
- All American Boys (Jason Reynolds)
- Demon Copperhead (Kingsolver)
- I, Robot (I. Asimov)
- The Martian (Andy Weir)
- The Gunslinger (Stephen King)
- Watchmen (Alan Moore)
- The Curious Incident of the Dog in the Night-time (M Haddon)
- The Spy Who Came in from the Cold (John Le Carre)
- Into the Wild (J. Krakauer)
- The Road (Cormac McCarthy)
- Shogun (James Clavell)
- The White Tiger (Aravind Adiga)
- Shantaram (GO Roberts)
- Snow Flower and the Secret Fan - Lisa See
- The Grace of Kings (Ken Liu)
- The God of Small Things -Arundhati Roy
- Slaughterhouse Five - Vonnegut
- The Sun Also Rises - Hemingway
- Malcolm X - Alex Haley
- Dear Martin - Nic Stone
- Never Let Me Go - K.Ishiguro



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